

Franklin Parish Title I Parental Involvement Policy

Parental Information and Resource Centers:

Division of Family Career & Technical Education
Office of School and Community Support
Claiborne Building
1201 N. 3rd Street
Baton Rouge, Louisiana 70802-5243
1-877-453-2721

LA Parent Training & Information Center
(Student with Disabilities)
201 Evans Road Building 1 Suite 100
Harahan, LA 70123
504-888-9911; 800-766-7736
Fhjjefferson.com LAPTIC.org

Franklin Parish Library
705 Prairie St. 318-435-4536
Winnsboro, LA 71295
HomeworkLA.org



2019 - 2020



Franklin Parish recognizes the importance of parental involvement in the goal of academic excellence for every child. Parental Involvement has been a major component in the Title I program since its inception in the early 1970's. The Franklin Parish School Board recognizes that parental involvement must be a priority for children to learn and experience academic success. Parents should be aware of what is going on in the school, how their children are doing, and the quality of education their children are receiving. This document contains the Franklin Parish Title I Parent Involvement Policy and several notices for your information. Please review them carefully and keep them for future reference.

Notice to Parents on Professional Qualifications of their children's teachers and paraprofessionals

The *Every Student Succeeds Act* (ESSA) enacted on December 10, 2015, gives parents the right to know and request specific information about the professional qualifications of their children's teachers and paraprofessionals. The federal law allows you to request and receive certain information about your children's classroom teachers.

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ACT: Grade 11

Paper-Based Test Fall Window: March 17, 2020
Accommodated Test Window: March 17-27, 2020
Computer-Based Test Spring Window: March 17-26, 2020

All Juniors will take the **ACT**, and Juniors and Seniors will take **WorkKeys**, as applicable.

Multiple pathways are being implemented in the high school to ensure college and career readiness for all students. For additional information on these options, you can contact the principal of Franklin Parish High School.

2. Participation in Title I and requirements of the program
3. Components of the Title I Schoolwide Program Plan
4. Explain the components of the parental involvement program and inform parents of opportunities available to be partners in education in a language and format that parents can understand.
5. Involve parents in school activities and student learning opportunities.

Listed below are some opportunities available for parental involvement.

- Each school is required to have parent-teacher conferences at least annually, during which the compact shall be discussed as it relates to the individual child's achievement, signed by the principal, student, and parent, and a copy kept on file at the school.
- Each school shall jointly develop a written parental involvement policy with parents and provide a copy of the policy to parents at school meetings and at the school's parent center.
- Each school is required to have parent(s) serve on the Title I Schoolwide Program planning committee.
- Each school is required to conduct a parent awareness meeting for input in the Title I program.
- Each school will provide frequent reports to parents on their children's progress.
- Each school will inform parents of the opportunity to access the Student Progress Center enabling them to view their child's grades, attendance, and discipline record. A link is provided on the Franklin Parish website, www.fpsb.us

Evaluation Methods

A survey is used to conduct an annual evaluation of the content and effectiveness of the parent involvement program to identify ways of improving the academic quality of schools and to determine barriers to greater participation. Parents will be given evaluation forms to complete at the conclusion of all parent involvement activities each year to assess the effectiveness of activities and to make adjustments as needed to plan more effective activities. The District Advisory Council will review the evaluation surveys and help in the development of new and improved activities based on each school's Comprehensive Needs Assessment.



Build the schools' and parents' capacity for strong family Involvement.

- Assist schools in providing information to parents that will help them understand the state's academic content standards, state and local academic assessments, the components of the local parent involvement program, and how to monitor a child's progress, and to work with educators to improve academic achievement.
- Provide materials and training at the school sites to help parents work with their children to improve their children's achievement. Materials and training provided to parents are in a language and format that parents can understand.

If you would like to know the professional qualifications of your child's teacher, please contact the principal of the school that your child attends.

FRANKLIN PARISH SCHOOL SYSTEM

TITLE I PARENTAL INVOLVEMENT

Because Franklin Parish School Board believes that public schools belong to the people of the parish, strong efforts will be made to involve parents and the community in the preparation of students. Active parental and community involvement enhances and ensures high expectations and standards in the education arena. Through active parent participation and increased knowledge, more understanding and support for the education process is garnered from the home and community. The Central Office, as well as local school sites, will provide opportunities and encourage parents to become actively involved in the learning process of their children. Parents are encouraged to be involved in the joint development of and amendments to the District Plan, Title I Schoolwide Plans, and the process of school review and improvement.

Encourage administrators and teachers of preschool programs to schedule classroom visits to kindergarten classes and meet teachers prior to entering kindergarten to ensure a smooth transition for students.

- Each school will inform parents of the parent center/area where materials are available to assist in the improvement of student achievement at the school site.
- Each school is required to provide parent activities offered at various times of the day to encourage parent participation. Parents will receive invitation/notice of meetings and be encouraged to attend these activities, e.g. memos sent home, newspaper announcements, newsletters, etc.
- Each school should involve parents in the planning, review, and improvement of parent involvement programs.
- Provide the coordination and technical assistance to assist participating schools in planning and implementing effective family involvement programs to improve student academic achievement and school performance.
- Provide schools funding and assistance in planning and implementing effective parent involvement activities and parent centers.
- Assist schools in the printing of material for parents (e.g. compacts, handbooks, etc.).
- Build the schools' and parents' capacity for strong family involvement.

State Assessments

Developmental Skills Checklist	Grades PK	(Fall, Spring)
TS GOLD		(Fall, Winter, Spring)
Kindergarten	Kindergarten Readiness	(October 18, 2019)
K-3	K-3 Literacy Assessment	(October 18, 2019)
LEAP 2025:	Grades 3-8 English, Mathematics, Science, and Social Studies	
	<i>Pencil-Paper Test Window:</i>	April 27 – May 1, 2020
	<i>Computer-Based Test Window:</i>	March 30 – May 1, 2020
LEAP 2025:	Grades 9-12 As applicable	
	<i>Computer-Based Test Fall Window:</i>	December 2 – December 18, 2020
	<i>Computer-Based Test Spring Window:</i>	April 20 – May 15, 2020
	<i>Computer-Based Test Summer Window:</i>	June 15-19, 2020
LEAP Connect:		
Grades 4, 8, 11	Science	Paper-Based Test February 3 – March 13, 2020
Grades 3-8, 11	ELA & Math	Computer-Based February 3 – March 13, 2020

Achievement Levels

Advanced Mastery Basic
Approaching Basic Unsatisfactory

(The achievement levels above also apply to the LEAP 2025 test.)

For **LEAP 2025**, a student must score Approaching Basic or higher in English I or English II, Algebra I or Geometry, and Biology or American History. These are also requirements for graduation.

To earn a standard high school diploma, students must **earn a score of Fair or above on three End-of-Course tests**, including one in each category: English II or English III Algebra I or Geometry ; and Biology or U. S. History.

There are four levels that students taking the **End-of-Course (EOC) tests** can score.

Excellent: A student demonstrates superior performance of the course content.

Good: A student demonstrates mastery of course content and is well prepared for the next level of coursework in the subject.

Fair: A student demonstrates only the fundamental knowledge and skills needed for the next level of coursework in the subject.

Needs Improvement: A student does not demonstrate the fundamental knowledge and skills needed for the next level of coursework in the subject.

- Inform teachers, pupil services, personnel, principals, and other staff of the value and utility of contributions of parents and how to build relationships with parents as equal partners in the education process.
- Provide parents with Home and School Connection publications and other resources to strengthen awareness of the value of parents' contributions.
- Provide a district parent training session on topics of interest identified by parents.
- Provide a parent center equipped with computers for parent use, along with a variety of materials that may be checked out for home use.

Coordinate and integrate Title I, Part A family involvement strategies with other programs, (e.g. Head Start and other state-operated preschool programs).

- Encourage administrators and teachers of elementary schools to collaborate about the district curriculum.
- Schedule and announce location and time of preschool roundup/registration.
- Encourage administrators and teachers to invite parents of children in preschool programs to parent involvement activities.

Each school is required to have an annual meeting to inform parents of the following:

1. Schools' education programs, including curriculum, the forms of academic assessment used to measure student progress, and the standards students are expected to meet. Assistance will be provided to parents in the understanding of state assessments and the Louisiana Accountability System.